

American Sign Language III Lesson Plan

Date: Wednesday, November 19th, 2014-10:00-11:20 AM

Course: ASL 1001-02 American Sign Language III

Topic: Unit 17 “Living in the Hearing World”

Duration: 1 hour and 20 minutes

Target Audience: American Sign Language -Second Language Learners

Lesson Plan-Unit 17

Goal(s):

•Student will explore similarities and differences between Deaf and Hearing cultures and communities.

Course Description:

* This course is a continuation of ASL III, expanding the emphasis on ASL grammar, syntax, spatial referencing, and vocabulary development. Dialogues, short stories, narratives, and short conversation will focus on discussions of Deaf culture and detailing descriptions of hearing and Deaf people in communities and surroundings.

Course Learning Outcomes:

By the end of the course, student will be able to:

- a. Describing Things Identifying Things, people, and events.
 - b. Feelings, opinions, emotional reactions, and contingent situations.
 - c. A series of Living in the Hearing World and Deaf World perspectives on using the past, present or future timeframes.(
 - d. Identify differences and similarities between deaf and hearing cultures.
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- a. Descriptions of objects, identifying things, places, people, and events on topics
 - b. Demonstrate skills in in producing and comprehending basic syntax, incorporating non-manual grammatical signals and fingerspelling.

Lesson Student Learning Outcomes:

By the end of this lesson, students will be able to:

- a. Students will be able to share their weekend activities.
Students will be able to discuss cultural perspectives through an in-class video (SN pp.128 DVD: *Living in the Hearing World.*)

Lesson Outcomes	Lesson Activity	Lesson Assessment	Aligned with course outcomes
1. Recall and identify Things, people, places, and describing Things in ASL	* Paired Dialogue Activity	* Comprehension checks. * Observe & through interactive learning. * Assignment: Video journal	a,b,& c
2. Participate and recognize teacher's comments in ASL for receptive skills.	* Small group activity. * Paired activities.	* Comprehension checks. * Observe & through interactive learning. * Assignment: Video journal.	a & b
3. Understand teacher's non-manual signals on topics, transitions, continuity & plural classifiers(DCL).	* Practice corresponding with teacher's questioning students.	* Comprehension checks. * Observe & through interactive learning.	a,b & c
4. Appreciate the value of Deaf culture and appropriate ways of getting attention.	* Small group activity. * Practice corresponding with teacher's questioning students	* Comprehension checks. * Observe & through interactive learning.	c

Material(s) and Equipment Needed:

- TV and DVD player
- Digital presentation: “ Living in the Hearing World”
- Computer with Internet Access
- White board and dry Erase Marker/Eraser(red,black and green)
- Round-shaped table for teacher
- Rectangle-shaped table for students

Teaching Method:

Direct Method – Using a digital presentation, show pictures, the two view perspectives and the language and demonstrate how to describe comparing Deaf & Hearing Cultures

Class Announcement(s):

- ASL department ASL Club – Tuesday Night after class
- Contact Harmony Smurf for details – (555) HARMONY (437-6669)
- Thanksgiving Dinner @ Deaf Community Center – Wednesday Night from 4:30-9pm
- Contact Misty Eyes to volunteer - (555) DONT CRY (366-8379)

Procedures: Culture & Communities: Cultural Practices in Deaf Culture: Rituals, values, & traditions.

On board write “HEARING” on one side and “DEAF” on the other.

- a. Discuss similarities – These are generalizations.
- b. Have their own culture, language, community, sports teams/Olympics (from previous lesson).
- c. In Class Activity:
- d. Watch Video comparing Deaf & Hearing Cultures
- e. Discuss differences – More specific (within the Similarity column)
- f. Culture:
- g. Deaf movies – visual quality, camera focus on eyes and upper body,
- h. Devices: waking up, doorbell, hearing-dogs, video message
- i. Language:
- j. ASL vs ENGLISH, MCE, Pidgin SIGN, HOME SIGN
- k. Visual Information - Gesturing
- l. Community:
- m. DEAF-SCHOOL
- n. DEAF, HH, late-deafened, interpreters, family, friends
- o. Perspective of a child born deaf

Lesson Plan

Date: November 19, 2014

Duration: 10:00- 11:50 am

Topic of discussion: -Culture & Communities in Deaf-Hearing Ethics.

Instructional goals:

- The student will gain aware of identify the norms of communication and the list rules of social interactions demonstrated with the Deaf community.
- The student will be able to appreciate Deaf folklore and stories.
- The student to be able to explore and discuss comparisons and connections among various cultures

Learn Objectives:

- Introduce Deaf culture, communication, community, connections, and comparisons are presentation, videos, workbooks and
- Students will also be video tapes to critique his/her expressive skills.

Rationale:

- ASL level 4 is a half year-year course, which is designed for the students to continue exposure to the cultural and language of the Deaf. The student is required to increase his/her receptive and expressive skills and be fluent.

Materials Needed: Use of PowerPoint created by Tissa- picture sources by the internet and textbook

10:00-10:30 am- Show PPT –slide 1

Deaf	Hearing
↳ EYES	EARS
↳ HANDS	MOUTH
↳ ASL(VISUAL/MANUAL)	ENGLISH(SPOKEN)
↳ SCHOOLS FOR THE DEAF	PUBLIC/PRIVATE
↳ CLUBS FOR THE DEAF	KNIGHTS/BARS/DISCO
↳ PAGER/VRS	TELEPHONE/MOBILE
↳ CLOSED CAPTION ON TV SHOWS	TELEPHONE
↳ INTERPRETERS(3 RD PARTY)	DIRECT COMMUNICATION
↳ OUT-OF-TOWN SPORTS EVENTS	LOCAL SPORTS/LEAGUES

10:30-11:10am Show PPT –slide 2

Behavior	
↳ Deaf	Hearing
↳ Attention Getting Devices	“hey”
↳ Kitchen Entertainment	Living Room entertainment
↳ Long introduction Rituals	“ Hi, How are you?”
↳ Conversation regulators	“Hmm, Huh-Huh”
↳ Eye contact	Ear contact
↳ Facial Expression	“pokier face”
↳ Pointing permitted	“Poking prohibited
↳ Hugging	Shaking hands
↳ Overstaying/Long Goodbye	Short stay/Short Goodbye

10 minutes- Wrap up/check for comprehension

- Ask students what they have learned today.
- What talking about weekend activities have learned? Ask to explain the difference between positive and negative
- Review PP again if necessary.

- Video Assignment: Deaf Community - Watch video and report paper to due this Thursday.

Homework Assigned:

1. Watch Student Workbook DVD - *Living in the Hearing World*
2. Record on Canvas: Sign out the questions and answers listed on p. 128